




Learning Outcomes: <ul style="list-style-type: none">• Moves Body to achieve a goal.• Notice size, shape, and color of objects.• Watches when other speak and then makes sound themselves.					
Mental Health: <i>Dr. Bailey’s Conscience Discipline Strategies</i>		Unite Morning Song: “Buenos Días, Good Morning” https://www.youtube.com/watch?v=WdQ-aIL8S7k	Calm S.T.A.R. (Smile, Take a deep breath And Relax)	Connect Demonstrate shaking hands with your family members.	Commit Tell children that the house/ classroom is a safe place. Remind you child “I will keep you safe and you can help me do this”.
Morning Message: Have the child LISTEN the following sentences throughout the week. <i>1. I have one nose. 2. I have two eyes.</i>					
Theme 1: All About Me		Family Connection	Nursery Rhyme/ Song	Enrichment Activities	Special Needs Adaptations
September 7th – 11th, 2020	Theme 1 Week 1	LITERACY  Title of the Story: “Precious Faces” Read Aloud Tips: <i>Use hand motions, different tones and pitches in your voice to tell the story.</i> <i>Intonations: Deep Voice, Medial Tone, and High Pitch sound.</i> <i>Place the child in close proximity in order for the child to see your facial expressions and listen to your intonation.</i> <i>Point to the pictures as you read the story.</i> Discuss: Encourage infant to look at pictures in the book. Invite infant to respond through facial expressions, babbling, body movements, grabbing and excited when listening to the teacher read the story.	Parent Communication/ Parent Letters #1 Respecting Your Baby Acute Senses	Nursery Rhyme: “Mr. Sun, Sun, Mr. Golden Sun” https://youtu.be/hlzvrEfyL2Y Song/s: The Alphabet Song	Literature Enrichment: -Create props -Game -Finger play -Puppet Show -Song with body movements. YouTube Video: “Parts of the Face Song” https://youtu.be/hD1kDoXuvws Extension/s: Focus on the face, the eyes, the nose, use a mirror.
	Wonderful Word of the Week: Face				

		<p>Math </p> <p>Cut out squares of different color construction paper. Sit with your little one as they match the papers. *you can switch the construction paper with items around the house. Ex. Apples, socks, shoes, etc. Activity card: C33</p>			<p>Bath Time Sing the following song, while drying off after a bath. <i>After my bath, I try, try, try To wipe myself off til I'm dry, dry, dry. My arms, my legs, my neck, my nose, All my fingers and all my toes!</i></p> <p>CLI/ Family "Baby Massage" https://cliengagefamily.org/baby-massages/</p>	<p>Repeat words to child.</p> <p>Math: Have infant touch shapes/items. Repeat item color to infant and sing/make into a song.</p> <p>Bath time: Massage and sooth infant with towel while singing.</p>
		<p>Social Studies</p> <p>Take a walk outside. Describe the things you are seeing and feeling. Take children outside to play in the children's area.</p>			<p>Video : "Rocking on a Beach Ball" https://cliengagefamily.org/rocking-on-a-beach-ball/</p>	<p>Have infant touch/feel things they see outside example: leafs, rocks, flowers etc... Talk to infants about what they see. Say to the infant enthusiastic and encouraging words such as "wow look at all the trees"</p>
		<p>Pretend and Learn</p> <p>Mimic a baby's actions. When your baby claps, you clap. When she smiles, you smile. Also try playing beside a baby</p>			<p>Video: "Copycat" Face to Face Activity https://cliengagefamily.org/copycat/</p>	<p>If infant is having trouble, model for infant and offer assistance and hold their hands to clap. Praise infant telling them things like</p>

		and mimicking what she is doing, such as putting objects in a box or stacking blocks. Activity card: C24				"Good job at clapping your hands"
		Art/Creativity Station Place finger paint directly on a tabletop. Invite little one to paint on the table. Talk about the paint as they work. Say: "The paint is cool and gritty. Do you feel it on your hands?" Call attention to how the designs change as they move their hands in different ways. Activity Card: C39			Song: "Baby Music for Playtime" https://youtu.be/zkBdsR9pn-A	Introduce paint to infant by placing a little bit on their finger and wait for infant to react. Talk to the infant about how the paint feels. After, place more on tabletop. If infant is hesitant to touch paint. Place paint in a zip lock bag, have infant touch, feel the bag, and paint inside. Talk to the infant about how it feels.
		STEAM  Squeeze the Sponge. Give your little one a small sponge to squeeze. Babies will enjoy feeling the texture and squeezing the sponges will help children develop muscles. Activity Card: P22			Video: "Texture/Touch" https://cliengagefamily.org/texture-touch/	Assist infant with squeezing the sponge tightly. Rub gently on their hands or cheek. Say things like "is it soft. "
		Social Emotional Development: This Little Piggy. Sit with your baby on your lap facing away from you. Say "this little piggy" using baby's toes as pigs. Giggle			Diapering Link: "This Little Piggy" https://www.youtube.com/watch?v=bmZAAkjur3w	Assist infant touch/feel their toes. Praise infant saying things like "Wow you touched your toes". Assist/model if necessary. Naptime: Sing to infant, soothe and massage them.

	<p>when you excitedly say the last line.</p> <p>Activity Card SE18</p> <p>Diapering:</p> <p>** You can sing this song during diapering.</p> <p>Naptime:</p> <p>While rocking the child to sleep, you can play “Mozart for Babies”</p>			<p>Song: Naptime</p> <p>Link: “Mozart Music”</p> <p>https://www.youtube.com/watch?v=JkiKX-gvGe8&feature=youtu.be</p>	
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Learning Outcomes:

Child engages in:

- Exploring hands and feet.
- Showing interest in colors, shapes, patterns, and pictures.
- Developing control of large muscles for movement, navigation and balance.

Mental Health:

Dr. Bailey’s Conscience Discipline Strategies

Unite

Morning Song:
“Buenos Días, Good Morning”

<https://www.youtube.com/watch?v=WdQ-alL8S7k>

Calm

S.T.A.R.

(Smile, Take a deep breath And Relax)

Connect

Demonstrate shaking hands with your family members.

Commit

Tell children that the house/ classroom is a safe place. Remind you child “I will keep you safe and you can help me do this”.

Morning Message: Have the child listen and repeat the following sentences throughout the week.

1. I can see. 2. I can hear.


Theme: 1 All About Me


Family Connection


Nursery Rhyme/ Song

Enrichment Activities

Special Needs Adaptations

	<p>Theme 1</p> <p>Week 2</p>	<p>LITERACY </p> <p>Title of the Story: “Skidamarink”</p> <p>Frog Street Parental Portal: http://onlinelibrary.frogstreet.com/ebooks/FEPK/view.php?sku=FEPK115e&lang=english#p=1</p>	<p>Parent Communication / Parent Letters.</p> <p>2. Giving Your Baby a Smart Start</p>	<p>Nursery Rhyme: “I Had a Little Turtle” https://youtu.be/rmZySo0OHlQ</p> <p>Song/s: The Alphabet Song</p>	<p>Literature</p> <p>Enrichment:</p> <p>-Create props -Game -Finger play -Puppet Show</p>	<p>Using props/puppets introduce these to infant first, have infant touch and play with. Softly touch infant with props/puppets, play the song of your</p>
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	<p>Wonderful Words of the Week:</p> <p>Happy Sad</p>	<p>Read Aloud Tips: <i>Use hand motions, different tones and pitches in your voice to tell the story.</i></p> <p><i>Intonations: Deep Voice, Medial Tone, and High Pitch sound.</i></p> <p><i>Place the child in close proximity in order for the child to see your facial expressions and listen to your intonation.</i></p> <p><i>Point to the pictures as you read the story.</i></p> <p>Discuss:</p> <p>Encourage infant to look at pictures in the book.</p> <p>Invite infant to respond through facial expressions, babbling, body movements, grabbing and excited when listening to the teacher read the story.</p> <hr/> <p>Math </p> <p>Use the counting sequence “one, two, three” often. Say one, two, three, up you come. One, two, three, take a bite. One, two, three, out we go. Say and perform this rhyme with you baby.</p> <p><i>One, two, three, clap with me.</i></p> <p><i>One, two, three, pat your knee.</i></p> <p><i>One, two, three, nod with me.</i></p> <p><i>One, two, three, wave with me.</i></p> <p><i>Activity Card C34</i></p>		<p>Music and Movement</p> <p>Kindermusik:</p> <p>Bird Chorus</p> <p>https://youtu.be/SZsSEJUGMU8</p>	<p>-Song with body movements</p> <p>Extension/s:</p> <p>Make instruments such as a drum made from an oatmeal container, shakers with paper towel rolls filled with rice with tape over the ends, bells tied to ribbons, etc. Parade around in a marching band.</p> <p>Song:</p> <p>“Clap Your Hands”</p> <p>https://youtu.be/cdvDMplUMpo</p>	<p>choice at the same time, and sing to child making movements with music items/ props/puppets.</p> <p>Reading a book, allow the child to touch the book, pictures, different textures, and surfaces of book. Encourage child to help you turn the page.</p> <p>If showing the child a book on a device have the child point at the pictures.</p> <p>If infant is having trouble, Model and offer assistance and hold their hands to clap. Praise infant telling them things like “Good job at clapping your hands”. Sing and use your fingers to show the numbers to infant.</p>
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September 14 th – 18 th , 2020						
		Social Studies End of the day conversations with your baby: <ul style="list-style-type: none">• What they ate together for dinner.• Talking about the weather.• Talking about family members.			Video: “Secret of Best Conversations Mom & Baby” https://youtu.be/ji59kolNu3c	Choose a time at the end of the day when infant is awake and happy (e.g., not hungry, wet, sleepy) Hold infant a short distance from you and look at their face talk in a happy and calm voice.
		Pretend and Learn Giant Steps. Arrange masking tape strips parallel to one another and about 8 inches apart to create a pathway that looks like a ladder. Challenge little one to step from one line. (If child is not able to walk, encourage him to crawl or encourage him to move). Activity Card P57			Video: “Share with Me” https://cliengagefamily.org/share-with-me/	Model for the child what you want them to do. Assist if necessary and praise infant saying things such as “Good job you are taking giant steps”
		Art/Creativity Station Have a “color day” of the primary colors” red, yellow and blue. Have one color per week. Invite child to wear clothing in these colors.			Song: “The World is a Rainbow” https://youtu.be/d7TWXXxtCMU	Show infant different items around the room that are the same color. Have infant point at them and if possible touch. Say things like “ Look this cup is red too” What other things can we see that are red”
		STEAM  Washing Toys. Add a few drops of no-tear baby shampoo to a small tub filled with water. Invite little ones to use sponges to scrub their toys. Supervise this activity closely. Activity Card P44			Video: “Five Little Ducks” https://youtu.be/pZw9veQ76fo	Model for the child what you want them to do. Assist if necessary and show praise and enthusiasm saying things such as “You’re doing a great job washing the toys” “Is this fun?”



		Social Emotional Development: Place colorful scrunchies on baby's wrists. On another occasion, place colorful socks on baby's feet. Describe the scrunchies and socks. Call attention to the colors. If there is a design or pattern, describe the colors. Activity Card SE17			Play this song during the activity: Song: "Baby Music Box Lullaby" https://www.youtube.com/watch?v=ZqMN0g5gi2I&feature=youtu.be	Have infant touch/feel scrunchies/socks. Show enthusiasm saying things like "Wow look at these socks they are green" Hold, help soothe child while playing song.
		Physical Development: Place a small ball on the floor and encourage child to roll or kick the ball with their feet. Celebrate each child's success for kicking or rolling the ball.			Song: "Roll the Ball" https://youtu.be/s5ZhjCJ2bIE	Model for the child what you want them to do. Assist if necessary and show praise and enthusiasm saying things such as "You're doing a great" "Is this fun?"


Learning Outcomes: Child engages in: <ul style="list-style-type: none"> Developing and engaging in positive relationships with adults. Developing language skills in structured language contexts, such as through books, finger plays, singing, storytelling and reenacting. 					
Mental Health: <i>Dr. Bailey's Conscience Discipline Strategies</i>	Unite Morning Song: "Buenos Días, Good Morning" https://www.youtube.com/watch?v=WdQ-alL8S7k	Calm S.T.A.R. (Smile, Take a deep breath And Relax)	Connect Demonstrate shaking hands with your family members.	Commit Tell children that the house/ classroom is a safe place. Remind you child "I will keep you safe and you can help me do this".	

Morning Message: Have the child listen and repeat the following sentences throughout the week.

1. I have fingers 2. I have hands.



2. I have hands.


Theme: 1 All About Me		Family Connection	Nursery Rhyme/ Song	Enrichment Activities	Special Needs Adaptations	
	Theme 1 Week 3	<div>LITERACY</div> <div></div> <div>Title of the Story: “Hands and Fingers” Read Aloud Tips: <i>Use hand motions, different tones and pitches in your voice to tell the story.</i> <i>Intonations: Deep Voice, Medial Tone, and High Pitch sound.</i> <i>Place the child in close proximity in order for the child to see your facial expressions and listen to your intonation.</i> <i>Point to the pictures as you read the story.</i> Discuss: Encourage infant to look at pictures in the book. Invite infant to respond through facial expressions, babbling, body movements, grabbing and excited when listening to the teacher read the story.</div>	<div>Parent Communication / Parent Letters.</div> <div>Understanding Windows of Opportunity</div>	<div>Nursery Rhyme: “Where is Thumbkin” https://youtu.be/bRNDu3O2VQY</div> <div>Song/s: The Alphabet Song</div>	<div>Literature</div> <div>Enrichment: -Create props -Game -Finger play -Puppet Show -Song with body movements</div>	Using props/puppets introduce these to infant first, have infant touch and play with. Softly touch infant with props/puppets, play the song of your choice at the same time, and sing to child making movements with props/puppets
	Wonderful Word of the Week: Fingers			<div>Music and Movement</div> <div>Kindermusik: “Build Myself a House” https://youtu.be/ZbkHjrY-fkk</div>	<div>Technology</div> <div>YouTube Video: “I Have Two Hands” https://youtu.be/f5ou7sjSwRI</div> <div>Extensions: Sing Twinkle, Twinkle Little Star as a good night song. Move your baby’s hands and arms to the motions: Twinkle, Twinkle Little Star (wiggle fingers); How I wonder what you are. Up above the world so high (hold hands above head); Like a diamond in the sky (make a diamond shape); Twinkle, Twinkle Little Star (wiggle fingers); How I wonder what you are.</div>	Reading a book, allow the child to touch the book, pictures, different textures, and surfaces of book. Encourage child to help you turn the page. If showing the child a book on a device have the child point at the pictures.
		<div>Math</div> <div></div> <div>Invite child to organize an assortment of shoes into pairs. On another day try this activity with socks, mittens or any other household items. Activity Card C46</div>				Math: Model/Assist if necessary and show praise and enthusiasm saying things such as “You’re doing a great job”. “Look at all these colors”

<p>Social Studies</p> <p>Create a family book. Use pictures of your family members and your home.</p>			<p>Song: “My Mother is a Baker” https://youtu.be/Wzk5KN8vGik</p>	<p>Allow the child to touch the book, pictures, different textures, and surfaces of book. Encourage child to help you turn the page.</p>
<p>Pretend and Learn</p> <p>Five Little Monkeys. Teach children the finger play. If children are able to act out the rhyme, encourage them to do the movements. Activity Card C35</p>			<p>Song: “5 Little Monkeys” https://youtu.be/vxFcOgxRJBm</p>	<p>Model and Assist infant to act out rhyme and do the movements. Praise child when they do it letting them know they are doing a great job.</p>
<p>Art/Creativity Station</p> <p>Ball Track Designs. Place a sheet of paper inside a cake pan. Dip a little ball in paint and then place it inside the pan. Show your baby how to move the pan to roll the ball around. Activity Card C38</p>			<p>Song: “Pat-a-Cake” https://youtu.be/yQhg82lrkx0</p>	<p>Introduce materials to infant and have them touch/play with them before activity. Model for the child what you want them to do. Assist if necessary and show praise and enthusiasm saying things such as “You’re doing a great job” “Is this fun?”</p>
<p>STEAM </p> <p>Blow bubbles and then demonstrate how to gently blow on them again to keep them floating to the ground. Challenge little ones to keep bubbles up with gentle blowing. Activity Card C28</p>			<p>Video: “Bubbling Water Sound Effect” https://youtu.be/85pmPCcBDjM</p>	<p>Introduce materials to infant and have them touch/ Assist if necessary. Praise infant saying things such as “You’re doing a great job” “Is this fun?”</p>

		Social Emotional Development: Baby Massage. Use lotion to massage you infant's hands and feet. Talk about the feel of the lotion on the skin. Talk about the baby's tiny fingers and toes. Activity Card SE 13			Mozart for Babies Link: https://www.youtube.com/watch?v=JkiKX-qvGe8&feature=youtu.be	Introduce lotion to infant by placing a little bit on their hand and wait for infant to react. Talk about how good that feels and texture.
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Learning Outcomes: Child engages in: <ul style="list-style-type: none"> Developing in positive relationships with adults. Moving body to achieve goals. Shaking or wiggling arms and legs. 				
Mental Health: <i>Dr. Bailey's Conscience Discipline Strategies</i>	Unite Morning Song: "Buenos Días, Good Morning" https://www.youtube.com/watch?v=WdQ-alL8S7k	Calm S.T.A.R. (Smile, Take a deep breath And Relax)	Connect Demonstrate shaking hands with your family members.	Commit Tell children that the house/ classroom is a safe place. Remind you child "I will keep you safe and you can help me do this".
Morning Message: Have the child listen and repeat the following sentences throughout the week. 1. <i>I can move <u>my arms</u>.</i> 2. <i>I can move <u>my legs</u>.</i>				
Theme 1: All About Me	Family Connection	Nursery Rhyme/ Song	Enrichment Activities	Special Needs Adaptations

	Theme 1 Week 4	LITERACY  Title of the Story: “Warm-Up Chant” Read Aloud Tips: <i>Use hand motions, different tones and pitches in your voice to tell the story.</i> <i>Intonations: Deep Voice, Medial Tone, and High Pitch sound.</i> <i>Place the child in close proximity in order for the child to see your facial expressions and listen to your intonation.</i> <i>Point to the pictures as you read the story.</i> Discuss: Encourage infant to look at pictures in the book. Invite infant to respond through facial expressions, babbling, body movements, grabbing and excited when listening to the teacher read the story.	Parent Communication / Parent Letters. Seeing Through Your Baby’s Eyes	Nursery Rhyme: “Five Little Ducks” https://youtu.be/pZw9veQ76fo Song/s: The Alphabet Song Kindermusik: “The Green Grass Grew all Around” https://youtu.be/rQTsDVu38vc	Literature Enrichment: -Create props -Game -Finger play -Puppet Show -Song with body movements. YouTube Video: “Feet, Feet, Feet” https://youtu.be/TXMGROXznF8 Extension/s: Put on some lively music while cooking dinner. Encourage your baby to bounce or move to the music. Telling child to move their arms, legs and feet. Music is a great way to gain control over body movements. Rhyme: “Hey, Diddle, Diddle” https://youtu.be/sJiw-edttDY	Using props/puppets introduce these to infant first, have infant touch and play with. Softly touch infant with props/puppets, play the song of your choice at the same time, and sing to child making movements with props/puppets Reading a book, allow the child to touch the book, pictures, different textures, and surfaces of book. Encourage child to help you turn the page. If showing the child a book on a device have the child point at the pictures. Math: Model/Assist infant with activity. Show praise and enthusiasm when child knocks down tower saying things such as “You’re doing a great job”. “ Are you having fun?”	
	Wonderful Words of the Week: Arms Legs	Math  Paper Bag Blocks. Lay your baby on her tummy. Place a small tower of two or three paper bag blocks in front of her. Invite her to knock down the tower. *See picture on card*Activity Card C19					
		Social Studies Help your baby discover why or how things happen. When your baby drops a spoon or bottle, pick it up, describing what happened. “You dropped the spoon and it made a loud noise.” Babies learn by doing the same thing over and over again.				Video: “ Muffin Tip Drop” https://cliengagefamily.org/muffin-tin-drop/	Repeat activity for child. Notice how the infant reacts. Make the noise with your mouth and model for the child what happened and why it happened.


September 25 th – Oct 2 nd , 2020						
		Pretend and Learn Sing the song "Row, Row, Row Your Boat". Sit on the floor with your baby on your lap facing away from you with her back on your stomach. Sing this song in a cheery voice while gently rocking from side to side. Activity card SE15			Video: "More Finger Plays" https://cliengagefamily.org/more-fingerplays/	Model and Assist infant to act out song and do the movements. Praise child when they do it letting them know they are doing a great job.
		Art/Creativity Station Shaker Art. Fill saltshakers with colored salt (add drops of food coloring). Invite child to shake salt from shakers onto a sheet of paper that has been brushed with a thin layer of glue. Activity Card P49			Video: "Foot Rattles" https://cliengagefamily.org/foot-rattles/	Introduce materials to infant and have them touch/play with them before activity. Model for the child what you want them to do. Assist if necessary and show praise and enthusiasm saying things such as "You're doing a great job" "Is this fun?"
		STEAM  Drop Bean Bags. Invite little ones to drop bean bags into a box. Add variations for babies who enjoy this activity. For example, show a baby how to put the beanbag on her head and then bend at the waist to dump the beanbag into the bowl.			Video: "Family Fitness" https://cliengagefamily.org/family-fitness/	Introduce materials to infant and have them touch/play with them before activity. Model for the child what you want them to do. Assist if necessary and show praise saying things such as "You're doing a great job" "Is this fun?"

	Place bean bag on their arm, legs and feet, and encourage baby to drop bean bag into the box. Activity Card P34				
	Social Emotional Development: Place baby on your lap or on the floor facing you. Hold the baby's hands together and encourage them to touch their legs, arms, toes, face etc. Repeat though out the day. Activity card SE19			Play this song during the activity: "Lullaby Music" https://www.youtube.com/watch?v=ZqMN0g5gi2l&feature=youtu.be	Model and Assist infant to touch their legs/arms/toes and do the movement's repetitively. Praise child when they do it letting them know they are doing a great job.

Learning Outcomes: Child Engages in: <ul style="list-style-type: none"> Developing and engaging in positive relationships with adults. Showing interest in colors, shapes, patterns, and pictures. Showing affection (hugs and kisses, leaning in, reaching out). 				
Mental Health: <i>Dr. Bailey's Conscience Discipline Strategies</i>	Unite Morning Song: "Buenos Días, Good Morning" https://www.youtube.com/watch?v=WdQ-alL8S7k	Calm S.T.A.R. (Smile, Take a deep breath And Relax)	Connect Demonstrate shaking hands with your family members.	Commit Tell children that the house/ classroom is a safe place. Remind you child "I will keep you safe and you can help me do this".
Morning Message: Have the child listen and repeat the following sentences throughout the week. <i>1. I have one nose. 2. I have two legs. 3. I have fingers.</i>				
Theme 1: All About Me Week 5: My Body	Family Connection	Nursery Rhyme/ Song	Enrichment Activities	Special Needs Adaptations

	Theme 1 Week 5	<p>LITERACY </p> <p>Title of the Story: “Body Talk in Rhyme”</p> <p>Frog Street Parental Portal: http://onlinelibrary.frogstreet.com/ebooks/FEPK/view.php?sku=FEPK107e&lang=english</p> <p>Read Aloud Tips: <i>Use hand motions, different tones and pitches in your voice to tell the story.</i></p> <p><i>Intonations: Deep Voice, Medial Tone, and High Pitch sound.</i></p> <p><i>Place the child in close proximity in order for the child to see your facial expressions and listen to your intonation.</i></p> <p><i>Point to the pictures as you read the story.</i></p> <p>Discuss:</p> <p>Encourage infant to look at pictures in the book.</p> <p>Invite infant to respond through facial expressions, babbling, body movements, grabbing and excited when listening to the teacher read the story.</p>	<p>Communication</p> <p>Letters / Parent Letters</p> <p>Developing Your Baby Color Palette</p>	<p>Nursery Rhyme:</p> <p>“I’m Bringing Home a Baby Bumblebee” https://youtu.be/E5pyXANcsns</p> <p>Song/s:</p> <p>The Alphabet Song</p> <p>KinderMusik:</p> <p>“Flea Fly Mosquito” https://youtu.be/tJu1UTlGTUE</p>	<p>Literature</p> <p>Enrichment:</p> <p>-Create props -Game -Finger play -Puppet Show -Song with body movements.</p> <p>YouTube Video:</p> <p>“Head, Shoulders, Knees and Toes” https://www.youtube.com/watch?v=h4eueDYPTIg</p> <p>Extension/s:</p> <p>Stop and Go. Cut out a red and green circle for stop and go sign. Explain that red means stop and green means go. Give a command such as “jump” and have children jump when they see the green circle, and stop jumping when they see the red circle.</p> <p>Video: “Scavenger Hunt” https://cliengagefamily.org/counting-scavenger-hunt/</p>	<p>Using props/puppets introduce these to infant first, have infant touch and play with. Softly touch infant with props/puppets, play the song of your choice at the same time, and sing to child making movements with props/puppets</p> <p>Reading a book, allow the child to touch the book, pictures, different textures, and surfaces of book. Encourage child to help you turn the page.</p> <p>If showing the child a book on a device have the child point at the pictures.</p> <p>Math: Model/Assist infant to do what you are commanding and show praise and enthusiasm saying things such as “You’re doing a great job looking for the toy.”</p>
	Wonderful Word of the Week:	<p>Body</p>				
		<p>Math </p> <p>Musical search. Hide a musical toy that you have and invite children to use their ears to find the hidden toy.</p> <p><i>Adaptation: Provide clues if children are not able to find to toy.</i></p>				

October 5th -October 9 th , 2020		Social Studies Sing “You Are My Sunshine”. Sing along with the song and make body movements while you sing.			Song: “You are My Sunshine” https://youtu.be/dh7LJDHFaqA	Model and Assist infant to do the movement’s repetitively. Praise child when they do it letting them know they are doing a great job.
		Pretend and Learn Sit on the floor with your legs extended and sit the child on your legs facing you. Bounce your legs up and down to simulate the movement of riding a horse. Say the following rhyme: <i>Ride a little horse down to town, you better watch out cause you might fall down.</i> Activity Card SE14			Video: “Fun with Farm Animals” https://cliengagefamily.org/fun-with-farm-animals/	Model and Assist infant to act out rhyme and do the movement’s repetitively. Praise child when they do it letting them know they are doing a great job.
		Art/Creativity Station Make a ball by wadding together strips of masking tape sticky side out. Hand the sticky ball to your baby to see what she does when the ball sticks to her hands. Describe the stickiness of the ball. Activity Card P33			Play this song during activity: Song: “Baby Music for Playtime” https://www.youtube.com/watch?v=zkBdsR9pn-A&feature=youtu.be	Gently rub ball on infants hands feet stimulating their senses.

		STEAM  <p>Cut arches in two sides of two or three medium-size boxes to create tunnels. Encourage the child to crawl through the tunnels. You can also encourage your child to color or paint the tunnels using different types of art materials.</p> <p>Activity Card P25</p>			Video: "Climbing In and Out" https://cliengagefamily.org/climbing-in-and-out/	Model and Assist infant to do the activity and do this repetitively. Praise child when they do it letting them know they are doing a great job.
		Social Emotional Development: <p>Hug a baby and then ask the baby to give you a hug. Say "When we hug someone, we are letting them know we love them".</p> <p>Activity Card SE26</p>			Play this song during the activity: Song: "Baby Music Box" https://www.youtube.com/watch?v=ZqMN0g5gi2I&feature=youtu.be	Praise infant telling them "that what a great hug". Assist if necessary the infant give you another hug or give them a favorite stuffed animal to hug. Model with the stuffed animal a hug. Say encouraging words such as "that was a great hug."